

<p>1. Define “<b>occupation.</b>” Define “<b>career.</b>” Think of a way to help us remember the difference between an occupation and a career.</p>	<p>2. What are the “<b>CTE Areas of Study?</b>” Use a simile to help us understand at least one aspect of using these categories (e.g., The areas of study are like ...). Feel free to reference posters or other illustrations that may be displayed in the classroom.</p>
<p>3. The term “<b>Career Pathway</b>” is itself a metaphor! Define “<b>Career Pathway.</b>” What advantages are there for students who follow such a Pathway? Can you think of a metaphor that might be more appealing to students?</p>	<p>4. Define “<b>High School Diploma.</b>” Define “<b>GED.</b>” Use metaphors to help us compare the high school diploma to the high school completion diploma.</p>
<p>5. Define “<b>Certificate.</b>” Enhance the definition with similes or further description (get creative!) to help fellow students understand why they would want to earn one.</p>	<p>6. Define “<b>Apprenticeship.</b>” Use a simile or metaphor to highlight an important aspect of apprenticeship training.</p>
<p>7. What is an “<b>Associate Degree?</b>” Think of a way to help us understand the difference between an AA or AS degree and an AAS degree.</p>	<p>8. What is a “<b>Bachelor’s Degree?</b>” Give some examples of bachelor’s degrees, and the occupations for which one is prepared upon completion. (You could lead a short “charades” activity by acting out an occupation and having other students guess.)</p>
<p>9. What is a “<b>Master’s, Doctorate, or Professional Degree?</b>” Give some examples of occupations for which one would need to complete this level of education in order to achieve success.</p>	